PRINCIPAL’S REPORT

Sport
Congratulations to the following students who have been selected in sporting teams:

Cameron Stubbs  WWPSSA Rugby League U11
Billy Stephens  WWPSSA Rugby League U12
Lilly Chugg  WWPSSA Netball
Molly Antone  WWPSSA Netball (Reserve)
Kai Watts  WWPSSA Soccer

Interviews
A reminder that parent interviews are being held for the next 3 weeks. I encourage you to book a timeslot and see how your child/ren are progressing, if you have not already done so.

Arrivals at School
As per last years newsletters, I am asking parents to support the NO DOGS in School Policy of this school, which is in accordance with the Dept of Ed and Communities policy. No dogs should be bought into school whether on a leash or not. Please do not tether them at the entry gates.

Staff Development Day Term 2
Term 2 will contain 2 Staff development days on Monday 29th April and Tuesday 30th April. School will not resume for students until Wednesday 1st May.

Bus Behaviour
Please read and discuss with your children the attached code of Bus Conduct.

School Fees
Thank you to those people who have paid their 2013 Voluntary School Fees, however with Term 1 nearly over only 107 families out of 282 have done so. This represents 39% of families. Voluntary Contributions are used to purchase needed classroom and library resources. Please assist by paying yours. Call at the office to arrange paying them off.

Voluntary Contributions 2013

1 Student $45
2 Students $55
3 or more Students $65

Jim Roworth
Principal

SCHOOL DIARY

WEEK 9
Thursday 28th March
Easter Hat Parade & Grandparents Day

WEEK 10
Thursday 4th April
REWARD DAY

WEEK 11
Wednesday 10th April
Major Assembly—10am
Friday 12 April
Last day of Term. School resumes for Term2 29th April for Staff and Wednesday 1st May for students.

Please note there will be NO newsletter next week.
School student Behaviour on Buses

Transport for NSW and Busabout are responsible for ensuring that all children travel on school buses safely and comply with the Code of Conduct at all times.

You are reminded that when signing the application form the parent/guardian/carer explicitly declares that they support the Code of Conduct and that it has been explained to their child.

Transport for NSW have indicated that they will not tolerate any misbehaviour on buses and Busabout is required to deal with all incidents that occur using the Code of Conduct.

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**CODE OF CONDUCT**  
**FOR SCHOOL STUDENTS ON BUSES**

It is every student's responsibility to behave in a manner that ensures the safety and comfort of passengers and drivers. This includes:

**BEHAVING APPROPRIATELY**
- respect the needs and comfort of other passengers
- (e.g. no use of offensive or racist language, fighting, spitting, placing feet on seats, throwing things in or from the bus, eating or drinking - except water - unless the bus operator gives written permission)
- distracting the driver with persistent noise
- give up seats to all adults and disabled passengers
- adhere to the law that bans smoking on buses
- obey reasonable direction from the driver
- (e.g. where to sit or to remain in the bus)
- keep arms, legs and heads inside the bus
- refrain from attracting the attention of the driver except in the case of emergency

**RESPECTING PROPERTY**
- protect bus property
- ensure that buses are not vandalised
- report any vandalism
  (e.g. graffiti and window etching)

**HOLDING PASSES**
- show travel passes or tickets to the driver on boarding and when requested
- use the travel pass only for its intended purpose
- 'swipe' or 'dip' passes in ticket readers if available when boarding
- keep your pass for your own use - you should not lend your pass to other students or borrow one from them.

Disobeying the Code of Conduct may lead to the withdrawal of school bus travel passes and/or prosecution.

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**Twilight Disco**

End of Term 1 celebration!!

Friday 12th April - 5.30 to 7pm

Look out for a note coming home with your child with all the details.....
GYMNASTICS - EARLY STAGE ONE AND STAGE ONE (K, 1, 2)

Next term the children in infants will be participating in Gymnastics lessons. These lessons will run for 8 weeks at a cost of $40 per student. The lessons will cover the mandatory Gymnastics component from the K-6 PDHPE Syllabus as well as encouraging the development of important gross motor skills. It would be appreciated if payment could be made by the end of Week 1, Term 2. A permission note was sent home last Friday. If you require any further information about this program please feel free to contact me via the school office.

Caity Ellis.

Primary Ethics

The Primary Ethics program has been so popular new volunteer teachers are needed for Term 2. Training is now offered in Wagga Wagga with places limited for training in May. It is a great opportunity to explore philosophical ethics and work with children to help develop critical thinking skills.

Contact Marion, mbenjamin@spin.net.au, mob.0431 935 774 or apply direct online at http://www.primaryethics.com.au

Sushi Rolls will be on sale tomorrow Wednesday $2.60 each.
Learning Disposition: **RECIPROCITY**

Capacity: **COLLABORATION**

This involves knowing how to manage yourself in the give and take of a collaborative venture, respecting and recognizing other viewpoints; adding to and drawing from the strength of teams.

When you use this learning muscle, you…

- Are aware how you respond to other people
- Manage your feelings when working with others
- Respect other people’s points of view
- Are able to work effectively as part of a pair or team
- Share information and ideas willingly
- Understand the ground rules of team work

**LANGUAGE TO ENCOURAGE COLLABORATION**

How could you help each other?

Can you add your ideas to this?

That’s a good idea. You’re both finding it easier doing that together.

I really like the way that count to 3 before you carefully explain why you disagree. We’ve got a problem. How can we fix it together?

I noticed you working collaboratively. Can you tell me what you were doing?

What might you say that would show that you respect the person but disagree with the idea?

What ideas could you add to this discussion?

It’s okay to ask other people for help.

Why do you think your ideas are better/not as good as…?

**HOW CAN YOU HELP AT HOME?**

- Allow your child’s imagination to run free (and make sure to have fun yourself)
- Expect your child to be able to put themselves in other people’s shoes and to articulate very differing points of view.
- Model active listening to your children—with them and in front of them.

Learning Disposition: **RECIPROCITY**

Capacity: **EMPATHY & LISTENING**

This involves contributing to others’ experiences by listening to them to understand what they are really saying, and putting yourself in their shoes.

When you use this learning muscle, you…

- Pay other people attention
- Show you are listening by eye contact and body language
- Reflect back the main points that someone has said
- Hear feelings or thoughts behind someone’s words
- Put yourself in other people’s shoes to see the world from their point of view

**LANGUAGE TO ENCOURAGE EMPATHY & LISTENING**

Thank you for listening so carefully.

I felt you were listening because you kept your eyes on me.

I found it easier to work out what I wanted to say because you waited for me to finish.

Can you put yourself in…..’s shoes?

What do you think might be the reasons why….. Thinks that?

That’s an interesting opinion. How many more points of view can we find out?

Can I just check out that I’ve got it right? What I think you’ve said is …

Look at their faces. What do you think they are feeling?

How can you tell that someone is listening to you?

How do you think this makes ….. Feel?

**HOW CAN YOU HELP AT HOME?**

- Make expectations of turn-taking and collaboration explicit to children.
- Expect children to use others as a resource; look for, notice, comment on and value collaboration.
- Have high aspirations for your child/ren and an improved understanding of interactions because of the focus on collaboration.
KIDS IN THE BAKERY CLASS, THE COOKING MONTH OF APRIL
Uranquinty: 2pm to 4.30pm 17th, 18th 23rd 24th
Wagga: 9am to 11.30am 20th, 27th.
Take home $35 worth of goodies being a family pizza, a family quiche, 4 cinnamon donuts each for $45 per child, 5 to 11 years old. We also provide a snack during cooking, an apron and a reusable bag to take home. Please wear covered in shoes and long hair tied back.
Please email or phone 69229119 to book or message Quinty Bakehouse on Facebook.

Wagga Equestrian School
April School Holiday Horse Riding Clinics
Thursday 18th April
2 half day clinics for beginners 9am till midday and 1.30 - 4.30pm
Friday 19th April
half day clinic for intermediates 1.30 - 4.30pm
Cost: $75 (half day)
Where: 7 Blackbutt Rd, Lake Albert
Enquiries phone Jane Lindholm 0416221781 waggaequestrian@bigpond.com
www.waggaequestrianschool.com.au

University of NSW International Competitions
Each year, the University of NSW hosts the International Competitions for schools in the following subjects.

- Computer Skills
- Science
- Mathematics
- Writing
- Spelling
- English

Approximately 100 students from Wagga Public School participate each year in this competition, and we consistently receive commendable results. University medals and Certificates of Participation are awarded to all students who take part, as well as offering them the chance to see how they fare against students all over Australasia.

Entry fee for each competition is $8.80, except for Spelling ($12.10) and Writing ($18.70).

If you are interested in having your child participate in one or more of the competitions, please tick the appropriate box(es) below and return to the school. The competitions closing date is Friday 5th April.

More information on the International Competitions and Assessments for Schools can be found at www.eaa.unsw.edu.au.

I would like my child to take part in the following competitions. I have enclosed $ to cover the application cost.

- Computer Skills
- Science
- Mathematics
- Writing
- Spelling
- English

Child’s name _________________________________
Class ______________
Parent / Guardian signature____________________

Before and After School Care
The WWPS P & C Before & After School Care sadly farewells Centre Coordinator Tracey Dobinson on Friday 5 April. During her 7 and a half years with the Centre, Tracey has been an integral part of the success of Before & After School and Vacation Care in providing a safe and friendly environment. Past and present children at the Centre and their parents and carers farewelled Tracey with a sausage sizzle at the School on Thursday 21 March. We wish her all the best. Alissa Woods takes over as Centre Coordinator from Monday 8 April.

Tracey Dobinson surrounded by past and present children from WWPS P & C Before & After School Care at her farewell.
As the Easter long weekend approaches, thousands of families are set to hit the roads for holiday trips. A concern for everyone across the country is always that of road safety over the long weekend. There are more people using our roads at this time meaning there is a higher risk for accident, injury or even death. Motorists are urged to be extra cautious especially at night and when passing through residential areas, due to the unpredictable actions of pedestrians.

Here are some useful road safety tips you can take in to make sure your journey is a safe one:

- Don’t set off on a long trip at the end of a day’s work.
- Sleep well before travelling. Don’t drive at times you would normally be asleep.
- Take a 15 minute break outside your car every two hours. There are almost 100 community driver reviver sites that operate throughout NSW during holiday periods.
- Eat well balanced meals at regular times. You need the energy for brain activity and concentration while driving.
- Do not use your mobile phone while driving. Turn off your mobile phone or keep it on silent.
- Pack some quiet activities for the children in the car such as portable DVD players, books, small computer games, portable music player with headphones.

**Easter /ANZAC double demerit period**

Double demerit points apply to all speeding and seatbelt offences from Thursday 28 March to Monday 1 April inclusive. Demerits also apply in the ANZAC period 24-28 April inclusive.

*Please remember that children are inexperienced road users and that it’s important that they are supervised in the traffic environment. Please remember to:*

- Hold your child’s hand while in the car park, on the footpath and when crossing the road.
- Always buckle up in your seatbelt and follow the national child restraint laws for 0-7 year olds.
- Help your children exit the car using the rear passenger door on the footpath side.
- Ensure your child wears a helmet and rides in a safe place away from the road while on a bike, scooter or skateboard.

*Have a safe and happy Easter*

*From Wagga Wagga Public School*