PRINCIPAL’S REPORT—WEEK 9

CONGRATULATIONS SRC
Congratulations to our Student Representative Council and Miss Pokoney 1 for planning and running this term's fundraising activities. The lunchtime discos have been a big success and the money raised will go towards new handball markings. Last Friday’s Pirate Day to raise funds for children’s brain cancer research was also a fun day for all students. Kindergarten shared some great pirate jokes with me: **What is a pirate’s favourite subject? (Arrrrrrrt!)** Well done to everyone for your organisation, involvement and support.

TERM 2 MAJOR ASSEMBLY
This term’s Major Assembly will be held on Wednesday 24th June at 10.00am under the COLA or in the school hall—depending on the weather. This assembly recognises the academic and behavioural achievements of our students. Please note that due to space restrictions the hall has only limited seating for parents.

WWPS WALK A THON
After the success of last year, there will be another Walk-A-Thon Reward Day in Week 10 of this term. Please have a think about if you will be able to assist in any way and have your children think about who they could ask for sponsorship. Information and sponsorship forms went home in Week 7. Please read the information carefully and return canteen and sponsorship forms by the nominated dates. If you are available to help with the BBQ, please let Ellise in the canteen know as soon as possible.

STUDENT PROGRESS REPORTS
Semester 1 reports will go home next week. These reports will provide you with a snapshot of where your child is achieving at this point in time. If you have any concerns or wish to speak with your child’s teacher about their report, please contact the office to arrange a mutually convenient time.

END OF TERM
Friday 26th June is the final day of school for this term. School resumes for Term 3 on Tuesday 14th July 2015.

Have a great week.

Leanne Harvey
Principal
The canteen is looking for volunteers. If you have any spare time and could help out, please call the school and ask to speak to Ellise or Melinda.

Thank you.
5-6C Newsbits

We decorated hands and made a class artwork.

We have been preparing speeches and presenting them to the class.

Students working hard while dressed as pirates for Pirate Day.

Our wonderful posters we made on The Great Barrier Reef during our Science lessons.
ASG NATIONAL EXCELLENCE IN TEACHING AWARDS NOW OPEN

You can now nominate outstanding Teachers for the 2015 ASG National Excellence in Teaching Awards (NEITA). These are the only community based awards that give school communities, parents, grandparents and boards of management an opportunity to formally recognise teaching excellence and thank hard working and inspirational teachers for the crucial work they do.

Nominated teachers receive notification of their nomination, and have the chance of becoming an Award recipient, receiving prize money to fund future professional development.

“So I encourage communities to nominate their teachers and send a message that their work is appreciated and deeply valued.” Nominations for the awards close on 31 July 2015. To nominate go to: www.asg.com.au/nominate

The nomination process is online, simple and takes about 10 minutes. Go to the website, register and nominate! This is your chance to formally recognise the great work your child’s teacher does, and say thanks!

CLOTHING POOL STALL

If you are after second hand, inexpensive WWPS clothing then find us under the COLA next Wednesday, 24th June from 8.50am (before major assembly).

We have some great bargains for you but you’ll have to be quick!

**PRICES:** (Prices are subject to condition)

- Hoodies - $10 - $15
- Jumpers - $5 - $10
- Shorts/skirts - $5
- Summer Dresses - $5 - $10
- T-shirts $5
- Hats - $1
- Winter Tunics - $20 - $25
- Skivvies - $5
- Blouses - $5

New WWPS jumpers (not hoodies) will also be available for purchase at $25 each. Great Price!

Thank you.

Jackie Sellars
P&C
The Student Representative Council have had a very busy semester with meetings and lots of exciting school events to run.

The Semester 1 SRC representatives would like to thank those students, staff and parents who helped in the organization of the junior, middle and senior school discos in the dark and our very successful Pirate Day.

We were able to raise $150 to buy new handballs for the students to use in the playgrounds and some paint to outline new handball grids on the concrete.

Our Pirate Day was a great success and students enjoyed dressing up and participating in pirate activities in their classrooms. WWPS raised $426 to go towards the research and prevention of childhood brain tumours.
CONTRIBUTION TO THE SCHOOL

The P&C had its second general meeting of the term in Week 7. At the meeting it was decided to focus our fundraising efforts towards the building of a second covered outdoor learning area (COLA) on the corner of Simmons and Johnsons Street. We are hopeful of gaining matching funding from the government so are goal is to raise $25,000. To get us started, we are holding a Trivia Night in Term 3. Andrew Holmes has agreed to take on the role of organising the night and would no doubt enjoy the help of anyone willing to put up their hand. We'll announce the date shortly.

The P&C has also committed $1,200 toward new netball and representative sports shirts for the school. This, along with the previous commitment to purchase 4 new school blazes will see our representatives looking their best as ambassadors for our school.

IDEAS WANTED

As discussed previously, the P&C has reserve funds of $50,000 and is looking for ideas on how this money can best be applied. Much of our last meeting was spent discussing the possibilities and ideas that were put forward include: significant areas of concrete and bitumen being covered with astro-turf (particularly in the infants’ area); the purchasing of a small school bus; refurbishment of the School’s toilet blocks; and the funding of an entire school camp.

These are only some ideas and I am sure that there are many other great ones out there. Talk amongst the community and get a feel for what is best for the school. Maybe you have seen something at another school that has caught your eye or if you have every muttered the words “Boy, this school could use a...” or “You know what would be good...” then this is the time to make it happen.

This is a one time opportunity to do something significant and allow the school to leap forward in terms of what we can offer our children. All ideas are welcome.

So if you do have an idea, this is what you have to do – take ownership of it. Put some figures together and sketch some plans. Work out approximate costs and consider any ongoing needs such as registration and maintenance.

This may be a lot of work so corral your friends into helping you out.

Once you have got your ideas in place, send your thoughts through to Jackie Sellars, the P&C secretary, at simonandjack@bigpond.com

Please have your ideas in before our next meeting on the Wednesday of Week 2 of Term 3. At this time we would look to discussing the ideas with Leanne Harvey to create a short list that meets with the School’s needs and priorities.

Lee Murrell
P&C President
WAGGA WAGGA PUBLIC SCHOOL
BEFORE AND AFTER SCHOOL CARE

Times: 7.30am-9.30am
2.30pm-6.00pm
Location: On WWPS premises,
corner of Simmons Street and
Johnston Street.
In the demountable classroom.

The centre has positions
available for children before and
after school. If you would like to
take advantage of this service,
please contact the centre.

Contact person: Aliassa

PRIVATE PIANO LESSONS

Would your child like to learn the piano?
A skill that lasts a lifetime.

I am currently seeking beginner
school age students for private
piano lessons. They do not have to
know how to read music or have
even touched a piano before.

I have played the piano for
thirteen years and have completed my seventh grade
AMEB piano exam and second grade musicianship
exam. Anyone who is interested or who wants more
information please call Brittany on 0474 268 715 or
email at britt_d_97@hotmail.com

Walk
With Me
Riverina

Celebrate the achievements
of people with disabilities
and raise vital funds for
local disability services!

Civic Precinct, Wagga Wagga
Friday 11 September 2015
11am - 2pm (Walk starts 11:45am)
For more information call Northcott’s
Riverina team on 02 6921 1996

Entertainment, hot food & soft drinks
FREE activities include:
• Balloons for the kids
• Pony rides
• Petting zoo
• Ferris wheel

VOLUNTEER ETHICS TEACHERS AND
COORDINATORS REQUIRED
FOR PUBLIC SCHOOLS IN WAGGA WAGGA

Ethics classes are available in NSW public primary
schools as an option for children who do not attend
Special Religious Education (SRE) / Scripture.

Training will be held in Wagga Wagga
on July 11th and 12th, 2015*

*Suitable applicants must be able to commit to
weekly classes in a school during school terms for a
minimum of 1 year.

To register your interest or for information about
Primary Ethics, our curriculum, and how you can
become involved, please visit
www.primaryethics.com.au or contact the
Development Manager, Maria McCarthy on
mmccarthy@primaryethics.com.au or
0410 348 574.

More details are available from the WWPS office.

Hose Captains 2015

Community Announcements

Website: www.waggawagga-p.schools.nsw.edu.au
Email: waggawagga-p.school@det.nsw.edu.au

Website: www.waggawagga-p.schools.nsw.edu.au
Email: waggawagga-p.school@det.nsw.edu.au
5/6E- Student’s work samples from our Living Things Unit

Wollundry Lagoon Investigation

Aim:
Investigate how fragile a local ecosystem is.

Research:
- We want to see high levels of oxygen. (Low oxygen = bad).
- We want to see pH levels between 6-8. (High pH levels = acidity bad).
- We don’t want to see salt.
- We don’t want to see phosphate.
- We don’t want to see ammonia.
- We want to see low turbidity.
- We want to see a healthy range of invertebrates.

Question:
- How many different invertebrate species?
- What else causes stagnant water, besides poo?
- What will high salinity do to the environment?

Prediction:
I think the water quality is going to be a bit below average because there are lots of Carp and ducks that produce manure that goes down and settles on the bottom causing large amounts of sediment.

Plan:
To go on a Field Studies excursion to the Wollundry Lagoon to observe the water and the nature around it and find out different levels for different subjects for the water. We are going to test:
- Oxygen levels
- Turbidity levels
- pH levels
- Salt (salinity)
- Ammonia
- Phosphate

Equipment:
- Dip nets
- Plastic scoop on end of pole
- Buckets
- Small, medium, large specimen jar
- Water testing tablets (Mario+Luigi)
- Salt testing machine
- Turbidity measuring tube
- Pouring jug

Observation:
- See Wollundry Lagoon Appendix.

Variables:
- Measuring in summer – temperature would be warmer.
- Measuring in autumn – more leaf pollution.
- Council workers stirring water.
- Time of day – temperature.

Results:

<table>
<thead>
<tr>
<th></th>
<th>Results</th>
</tr>
</thead>
<tbody>
<tr>
<td>pH (acidity)</td>
<td>7-8</td>
</tr>
<tr>
<td>Turbidity</td>
<td>25 ntuS</td>
</tr>
<tr>
<td>Oxygen</td>
<td>High</td>
</tr>
<tr>
<td>Phosphate</td>
<td>1</td>
</tr>
<tr>
<td>Salinity</td>
<td>100 ceu</td>
</tr>
<tr>
<td>Ammonia</td>
<td>Medium</td>
</tr>
</tbody>
</table>

Conclusion:
The results that we have investigated show that the water quality has improved since the Council has made some changes. The oxygen levels are high, which means the invertebrates and vertebrates will have enough oxygen to live a nice, healthy life. My prediction says that the water quality would be a bit below average, but the results clearly state that the lagoon quality is above average. Councillor’s recently added reed beds to improve the stagnant water and oxygenate it. Salinity has been improved by cutting down some trees to keep salinity levels low. I personally think that the water quality has improved a lot in many ways! This ecosystem doesn’t seem to be very fragile but it is up to us to make sure it stays that way.

By Aneeqa
5/6E - Student’s work samples from our Living Things Unit

**Wollundry Lagoon Investigation**

**Aim:**
Investigate how fragile a local ecosystem is.

**Research:**
- We want to see high levels of oxygen.
- We want to see a pH level between 6 and 8.
- We don’t want to see high levels of salt.
- We don’t want to see phosphate.
- We don’t want to see ammonia.
- We want to see low turbidity.
- We want to see a healthy range of Invertebrates.

**Questions:**
- What else creates murky water, besides poo?
- How do they get rid of ducks, why feed them?
- What will high salinity do to the environment?

**Prediction:**
- I think the water will be murky because of the carp.
- There will be loads of native plants/trees and reed beds.

**Plan:**
To go on a field studies excursion to test and to observe the Wollundry Lagoon’s water and find out more about this local ecosystem.

We are going to test:
- Oxygen levels
- Turbidity levels
- PH levels
- Salt (salinity)
- Ammonia
- Phosphate

**Equipment:**
- Dip nets
- Plastic scoop on end of pole
- Buckets

- Small, medium, large specimen jar
- Water testing tablets (Mario and Luige)
- Salt testing machine
- Turbidity measuring tube
- Pouring jug

**Observations:**
See Wollundry Lagoon Appendix- map of lagoon.

**Variables:**
- Measuring in summer-temperature would be warmer.
- Measuring in autumn-more leaf pollution.
- Council workers stirring water.
- Time of day-temperature.

**Results:**

<table>
<thead>
<tr>
<th>Measuring</th>
<th>Measurement number</th>
</tr>
</thead>
<tbody>
<tr>
<td>PH levels</td>
<td>8</td>
</tr>
<tr>
<td>Oxygen</td>
<td>High</td>
</tr>
<tr>
<td>Phosphate</td>
<td>1</td>
</tr>
<tr>
<td>Salinity</td>
<td>100 ceu</td>
</tr>
<tr>
<td>Turbidity</td>
<td>25 ntu</td>
</tr>
<tr>
<td>Ammonia</td>
<td>Medium</td>
</tr>
</tbody>
</table>

**Conclusion:**
There was a high oxygen level because of the reed beds floating around giving air for the water life. Medium but good PH levels. Wash the cars on the lawn so the lawn soaks it up or the water will run into the gutter and into the lagoon. Salt was made by the trees bringing up the salt water table. Chop some trees down to stop it. Phosphate made by us, stop using fertilizer so it doesn’t run into the water. Get rid of the carp and their poo so they stop mucking up the water. Turbidity plant more trees where erosion happens to stop dirt getting washed into the lagoon. Stop home ‘made’ plumber jobs to stop unconnected toilet pipes and sink pipes pipes, which run into the lagoon gross!

By Lachlan
Please fill in the form below and return to the school office by Friday 26th June 2015.

Out of zone applicants will need to collect an additional form from the office.

Wagga Wagga Public School
Intention to Enrol in Kindergarten

Intended Enrolment Year: ……2016……… Scholastic Year: Kindergarten

Student’s Name (as on their birth certificate): ………………………………………………………

Student’s Date of Birth: ………………………………….. Male / Female

Has this child ever been known under any other name? Yes / No

If yes, what name? ………………………………………………………………………………

Is the student of Aboriginal and/or Torres Strait Islander origin? Yes / Both / No

Student’s residency status: (circle one)

Australian citizen New Zealand citizen Norfolk Islander

Permanent resident Temporary Visa Holder – Visa sub-class …….. Exp………

Previous Public Schools (if any): ………………………………………………………………….

Does the student have a brother or sister in a NSW Public School? Yes / No

If yes, their name: …………………………………. their date of birth: …………………

………………………………. ………………………………….

Parent’s / Carer’s Names: ………………………………………………………………………

Home Address: …………………………………………………………………………………

Home Phone Number: ………………………………………………………………………...

Mobile Number…………………………………………………………………………………..

Work Phone Number…………………………………………………………………………

Parent signature: …………………………………. Date: ……………………

Website: www.waggawagga-p.schools.nsw.edu.au
Email: waggawagga-p.school@det.nsw.edu.au